



## CREATIVITY

Using your imagination to do something unique.

## MEMORY VERSE

"For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do."

Ephesians 2:10, NIV

### WEEK 1:

Creation Story  
*Genesis 1:1-2:1*

### BOTTOM LINE:

You were created, so you can be creative.

### WEEK 2:

Moses and Miriam  
*Exodus 1:22-2:10*

### BOTTOM LINE:

Use your imagination to think big.

### WEEK 3:

David's Final Words  
*2 Samuel 23:1-2*

### BOTTOM LINE:

Use your imagination to make your mark.

### WEEK 4:

Sermon on the Mount, Salt and Light  
*Matthew 5:14-16*

### BOTTOM LINE:

Use your imagination to do more good.

### WEEK 5:

Believers Share Life Together  
*Acts 2:42-47*

### BOTTOM LINE:

Imagine what could happen if everyone used their gifts together.



Parent  
Cue



MEAL TIME

WEEK 1:

**Ask a kid:** What is one example of a time you saw somebody showing his or her creativity?

**Ask a parent:** If God created the world, and He made people in His image, then what does that say about our ability to be creative?

WEEK 2:

**Ask a kid:** Are there things you might be good at if you tried?

**Ask a parent:** Read Jeremiah 29:11. If God has a plan for our lives, how can we find out what that plan might involve?

WEEK 3:

**Ask a kid:** What is one way you can use your creativity to make your mark?

**Ask a parent:** How have you ever been able to use a tough situation in your life to generate creativity?



PARENT TIME

Discovering the creative potential of our children is often one of the primary motives for enrolling our children in a long list of activities, programs, teams and opportunities. We want to help our children discover their God-given creative potential, but in the process we can easily create an unsustainable schedule that leaves everyone in the family feeling more stressed than energized and more drained than creative.

This month, take some time to think though your family's schedule. What kind of pace are you trying to maintain? Are

WEEK 4:

**Ask a kid:** What creative gifts do you have? How could you use those gifts to help someone else?

**Ask a parent:** What people or organizations do you know of who use their creativity to help others?

WEEK 5:

**Ask a kid:** Imagine what life would be like if everyone shared everything. What would be good about that?

**Ask a parent:** When was a time someone shared something with you, and it made a big impact?

there things that you might need to cut out? Are there commitments that you might need to say "no" to?

To hear more about how you can create an intentional rhythm in your family schedule, check out this month's Parent Link Live podcast on [www.OrangeParents.org](http://www.OrangeParents.org).

And for more mealtime questions, and great activities that you and your child can do at other times of your week, check out [www.Studio252.tv](http://www.Studio252.tv) and the Parent Cue app for your smartphone.

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